

2022 - 2024

2023 School Improvement Plan Summary

Flinders View primary School

Site Number: 1396

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Increase number of students meeting SEA and above in Numeracy, and Literacy across F-6.	<p>2022:</p> <p>Mathematics</p> <ul style="list-style-type: none">In 2022, 10/24 (41.6%) of YEAR 3 students will achieve SEA or above in NAPLaN (Mathematics).In 2022, 7/23 (30.5%) of YEAR 1 students will achieve SEA or above in PAT-M (Mathematics). <p>Writing</p> <ul style="list-style-type: none">In 2022, 8/24 (33.33%) of YEAR 3 students will achieve SEA or above in NAPLaN (Writing) <p>Reading</p> <ul style="list-style-type: none">In 2022, 8/20 (40%) of YEAR 4 students will achieve SEA or above in PAT-R (Reading).In 2022, 12/15 (80%) of Reception students will achieve SEA or above in PASM(Reading) <p>2023:</p> <p>Mathematics</p> <ul style="list-style-type: none">In 2023, 7/23 (30%) of YEAR 4 students will achieve SEA or above in PAT-M.In 2023, 10/22 (45.5%) of YEAR 2 students will achieve SEA or above in PAT-M. <p>Reading</p> <ul style="list-style-type: none">In 2023, 13/24 (54%) of YEAR 5 students will achieve SEA or above in PAT-R.In 2023, 10/19 (52.6%) of YEAR 1 students will achieve SEA or above in Phonics Screening Check. <p>Writing</p> <ul style="list-style-type: none">In 2023, 12/24 (50%) of YEAR 5 students will achieve SEA or above in NAPLaN.In 2023, 8/16 (50%) of YEAR 3 students will achieve SEA or above in NAPLaN <p>2024:</p> <p>Mathematics</p> <ul style="list-style-type: none">In 2024, X/X (X%) of YEAR 5 students will achieve SEA or above in NAPLaN.	<p>If we consistently and rigorously implement the Explicit Instruction Model, then we will increase the number of students meeting SEA (and achieving in higher bands) in Literacy and Numeracy F-6.</p>	<p>When we listen to students READ, and TALK with students about what they read, students are able to:</p> <ul style="list-style-type: none">Actively listen to answer specific questions or retrieve key information.Orally navigate the Registry of Language continuum with increasing confidence (i.e. can code-switch between formal language/SAE and informal language)Decode unfamiliar words using their knowledge of the alphabetic codeRead for meaning and use a range of strategies to engage in the complex thinking needed to fully comprehend a text. <p>When we evaluate samples of student WRITING, and TALK with students about their writing, they are able to:</p> <ul style="list-style-type: none">Talk confidently about the topic they are writing about experimenting with technical and topical vocabulary.Create imaginative, informative and persuasive texts for different purposes and audiencesDemonstrate controlled use of sentence structure (grammar and punctuation).Use Success Criteria to up level their work using the writing process (i.e. Plan, draft, revise, edit, publish) <p>When we review students' MATHEMATICS work, and TALK to students about mathematics, they are able to:</p> <ul style="list-style-type: none">Explain their thinking using mathematical language and vocabulary.Use a range of strategies to solve different mathematical tasks in multiple ways.Demonstrate confidence, automaticity and understanding manipulating and using numbers.Fluently use mathematical number processes.



- In 2024, X/X (X%) of YEAR 3 students will achieve SEA or above in NAPLaN.

Reading

- In 2024, X/X (X%) of YEAR 6 students will achieve SEA or above in PAT-R.
- In 2024, X/X (X%) of YEAR 2 students will achieve SEA or above in PASM.

Writing

- In 2024, X/X (X%) of YEAR 5 students will achieve SEA or above in NAPLaN.
- In 2024, X/X (X%) of YEAR 3 students will achieve SEA or above in NAPLaN.

2022:

2023:

2024:

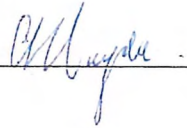
2022:

2023:


2024:

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X
Principal



X
Education Director



X
Governing Council Chair Person